



*Lakeville Community Schools*

*11107 Washburn Rd - Otisville, MI 48463  
(810) 591-3980*

Otisville Elementary Annual Education Report (AER)

February 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Otisville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Stephanie Stiles at (810) 591-3985 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.lakevilleschools.org](http://www.lakevilleschools.org) or you may review a copy from the Otisville Elementary School office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Otisville Elementary School is continuously working to improve student achievement, as is evident in our ongoing school improvement plan and NCA accredited status. We appreciate the continued support of parents, staff and our community in our school improvement efforts.

Tom Riutta - Interim Superintendent  
Board of Education

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A key challenge for Otisville Elementary is increasing the number of students at or above grade level in reading and math. Achievement gaps do exist in the areas of reading and math for our students with disabilities and those that are economically disadvantaged. To accelerate closing the achievement gap and increase overall student achievement, the following initiatives will be implemented: provide quality instruction by highly qualified school personnel, implement a reading/writing workshop program, employ a Title One intervention teacher, Title One paraprofessional, an attendance interventionist, provide student progress monitoring through NWEA MAP assessments three times per year, provide child studies and special education services and continue the implementation of Positive Behavior Support.

State law requires that we also report additional information.

All district kindergarten students attend Otisville Elementary School. Kindergarten Round-up is held in the spring of each year. Parents of prospective students attend a kindergarten information session with their incoming kindergarten child. Parents receive an introduction to and information about our school, the kindergarten curriculum, Positive Behavior Support System, and school expectations. Parents are provided with enrollment paperwork necessary to enroll their student in our school. Students receive a backpack of "goodies" to help them transition to school before they begin in the fall. Students and their parents tour the school and meet the staff, also. In the fall, parents and their kindergarten student attend an orientation meeting in the classroom of their child's assigned teacher a week before school begins, to acclimate the child to school and their teacher, and to give the parents necessary school information.

The Genesee Intermediate School District and Lakeville Schools provide a variety of special education services. The goal of special education is to ensure that students learn skills needed to function independently in the community. Students are placed in special education through the Individualized Education Planning Committee process. Parents, local educators, and GISD staff analyze data and develop programs for each student. Individualized programs are tailored to meet each student's needs.

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Otisville Elementary houses preschool and kindergarten students for Lakeville Community Schools. During the 2015-2016 school year, 88 kindergarten students were enrolled. The student population consisted of 44 females and 44 males. 66% of our students received free or reduced lunch prices.

Our kindergarten staff consists of three classroom teachers, one physical education teacher, one music/art teacher, and five support service staff (one special education teacher, one speech therapist, one intervention teacher, one social worker and one Title One paraprofessional). All staff meet highly qualified state and federal requirements status.

Otisville Elementary provides many activities and programs throughout the year for its students. Many of the activities are supported and funded by our dedicated and supportive Parent-Teacher Group, such as: field trips, book fairs, reading month activities, school carnival, field day, assemblies, Santa's Secret Shop, Friendship Feast and Christmas Around the World.

We also participate in many shared community activities such as: local fire department visits, community gardening, free dental screenings provided by local dentists, free vision screenings provided by the Lions Club, KIND (Kids in New Directions-a Lapeer County community/school support program) and Second Step (a Catholic Charities/United Way in-school support service). To meet our Title One family involvement requirements Otisville Elementary holds a yearly open house, Title One Mother Goose family math night, and parent curriculum/information night.

We are in the fifth year of our school improvement plan. Otisville's school improvement goals include improving reading and math proficiency for all students. While our data indicates that we are making positive gains in math and reading, we will continue our improvement efforts in both content areas, with special attention to closing the achievement gap between all students and students with disabilities. We update and revise our 3-5 year school improvement plan annually. The school improvement committee members meet each spring to update and revise the plan. The plan is then shared with all stakeholders each fall. Copies of the plan are also available in the school office.

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Otisville students learn the core curriculum as required by the State of Michigan. A copy of the curriculum can be found on the school website. Curriculum review is an ongoing process at Otisville. Throughout the year curriculum is assessed in order to ensure alignment with State standards and benchmarks and is modified when necessary, related to individual classroom and student needs. Students needing additional assistance meeting curriculum standards are offered help through our Intervention Specialist and Title One paraprofessionals.

Our kindergarten students are assessed through the Northwest Evaluation Association Measures of Academic Progress test. The kindergarten MAP reports indicate that 48% of students met or exceeded reading proficiency standards in 2015-16 as compared to 60% in 2014-15 and 36% of students met or exceeded math proficiency standards in 2015-16 as compared to 59% in 2014-15. Kindergarten students are also given the Developmental Reading Assessment. 80% of all students met or exceeded grade level proficiency standards in 2015-16 as compared to 77% in 2014-15.

During the 2015-16 school year, 71 of 88 enrolled students were represented by parents at Parent-Teacher conferences. Approximately 81% of our students were represented by parents at Parent-Teacher conferences.

With all the team members of the school motivated and focused on continuous improvement efforts, and through the continued support of the parents and community, Otisville Elementary will undoubtedly continue to strive for excellence for all students. We appreciate your cooperation and help.

Sincerely,

Stephanie Stiles  
Principal  
Otisville Elementary School

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Board of Education

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