



Lakeville Community Schools

*11107 Washburn Rd - Otisville, MI 48463
(810) 591-3980*

Otter Lake Elementary Annual Education Report (AER)

February 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Otter Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Stephanie Stiles at (810) 538/591-3640 for assistance.

The AER is available for you to review electronically by visiting the following web site www.lakevilleschools.org or you may review a copy from the Otter Lake Elementary School office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Although achievement gaps do continue to exist in the areas of reading and math for our students with disabilities (a key challenge for Otter Lake Elementary), work with the initiatives implemented in 2015-16 (to close the achievement gap) continues, to help accelerate closing the achievement gaps and increase overall student achievement. The initiatives include: providing quality instruction by highly qualified school personnel, implementing a reading/writing workshop program, employing a Title One intervention teacher, Title One paraprofessionals

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and an attendance interventionist, providing child studies and special education services, and continuing the implementation of Positive Behavior Support. We are committed to improving student achievement as is indicated in our ongoing school improvement plan and NCA accredited status. We appreciate the continued support of parents, staff and our community in our school improvement efforts.

State law requires that we also report additional information.

All Lakeville Community Schools district students in grades one-two, attend Otter Lake Elementary School. Our first grade students transition to Otter Lake Elementary from Otisville Elementary in the fall of each school year. As kindergarteners, students are transported in the spring to Otter Lake for an orientation visit to meet staff, tour the building and get a brief overview of expectations from the principal. Second grade students are transported in the spring to Columbiaville Elementary for an orientation visit to third grade. Parents of students new to Otter Lake Elementary enroll their children by contacting our building office and receiving enrollment papers necessary to enrolling their child in our school.

The Genesee Intermediate School District and Lakeville Schools provide a variety of special education services. The goal of special education is to ensure that students learn skills needed to function independently in the community. Students are placed in special education through the Individualized Education Planning Committee process. Parents, local educators, and GISD staff analyze data and develop programs for each student. Individualized programs are tailored to meet each student's needs.

Otter Lake Elementary currently houses first and second grade students for Lakeville Community Schools. During the 2015-2016 school year, 164 students were enrolled in grades one and two. Our student population was comprised of 85 males and 79 females. Sixty seven percent of our students received free or reduced lunch prices.

Our staff consists of six classroom teachers, one physical education teacher, one music/art teacher, and seven support service staff (one special education teacher, one speech therapist, one intervention teacher, one social worker and three Title One paraprofessionals). All staff meet highly qualified state and federal requirements status.

Otter Lake Elementary provides many activities and programs throughout the year for its students. Many of the activities are supported and funded by our dedicated and supportive Parent-Teacher-Student Group, such as: field trips, book fairs,

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reading month activities, Christmas bazaar, field day, assemblies, and Santa's Secret Shop.

We also participate in many shared community activities such as: local fire department visits, free dental screenings provided by local dentists, Safetyville (a Lapeer County police sponsored safety program), Subway fresh fruit and vegetable reward program (sponsored by our local Subway), KIND (Kids in New Directions-a Lapeer County community/school support program), Genesys Hospice student grief program and Second Step (a Catholic Charities/United Way in-school support service).

To meet our Title One family involvement requirements Otter Lake Elementary hosts a yearly open house, Title One Bingo for Books family literacy night and a parent curriculum/information night.

We are in the fifth year of our school improvement plan. Otter Lake's school improvement goals include improving reading, writing and math proficiency for all students. While our data indicates that we are making positive gains in math and reading, we will continue our improvement efforts in all three targeted areas, with special attention to closing the achievement gap between students with disabilities and all students. We update and revise our 3-5 year school improvement plan annually. The school improvement committee members meet each spring to update and revise the plan. The plan is then shared with all stakeholders each fall. Copies of the plan are also available in the school office.

Otter Lake students learn the core curriculum as required by the State of Michigan.

A copy of the curriculum can be found on the school website. Curriculum review is an ongoing process at Otter Lake. Throughout the year curriculum is assessed in order to ensure alignment with State standards and is modified when necessary, related to individual classroom and student needs. Students needing additional assistance meeting curriculum standards are offered help through our Intervention Specialists and Title One paraprofessionals.

First and second grade students do not take the M-STEP exams, so our current 2 year state data is based on the M-STEP results of the third grade students at Columbiaville Elementary. The third grade M-STEP reports indicate that 47.8% of third grade students were proficient in ELA for 2015-16 as compared to 36.2% in 2014-15 and 42.4% of students were proficient in math in 2015-16 as compared to 40.5% in 2014-15. Our first and second grade students are assessed through the Northwest Evaluation Association Measures of Academic Progress test, three times during the school year. The first grade MAP reports indicate that 62% of first grade students met or exceeded reading proficiency standards in 2015-16 as compared to

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69% in 2014-15 and 79% of first grade students met or exceeded math proficiency standards in 2015-16 as compared to 90% in 2014-15. The second grade MAP reports indicate that 69% of second grade students met or exceeded reading proficiency standards in 2015-16 as compared to 81% in 2014-15 and 90% of second grade students met or exceeded math proficiency standards in 2015-16 as compared to 92% in 2014-15. First and second grade students are also given the Developmental Reading Assessment. 65% of first grade students met or exceeded grade level proficiency standards in 2015-16 as compared to 60% in 2014-15 and 72 % of second grade students met or exceeded grade level proficiency standards in 2015-16 as compared to 65% in 2014-15.

During the 2015-16 school year, 142 of 164 enrolled students were represented by parents at Parent-Teacher conferences. Approximately 87% of our students were represented by parents at Parent-Teacher conferences.

With all the team members of the school motivated and focused on continuous improvement efforts, and through the continued support of the parents and community, Otter Lake Elementary will undoubtedly continue to strive for excellence for all students. We appreciate your cooperation and help.

Sincerely,

Stephanie Stiles
Principal
Otter Lake Elementary School

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