



Lakeville Community Schools

*11107 Washburn Rd - Otisville, MI 48463
(810) 591-3980*

Columbiaville Elementary Annual Education Report (AER)

February 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Columbiaville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Michael Banyas at (810) 538/591-3431 for assistance.

The AER is available for you to review electronically by visiting the following web site www.lakevilleschools.org or you may review a copy from the Columbiaville Elementary School office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Although achievement gaps do continue to exist in the areas of reading and math for our students with disabilities (a key challenge for Columbiaville Elementary), work with the initiatives implemented in 2015-16 (to close the achievement gap) continues, to help accelerate closing the achievement gaps and increase overall student achievement. The initiatives include: providing quality instruction by highly qualified school personnel, implementing a reading/writing workshop program, employing a Title One intervention teacher, Title One paraprofessionals and an attendance interventionist, providing child studies and special education services, and continuing the implementation of Positive Behavior Support.

Tom Riutta - Interim Superintendent
Board of Education

Holly Selesky, President - Chad Carriero, Vice-President - Ken Burkhardt, Secretary - Branden McDowell, Treasurer
Jim Baier, Trustee - Jodi Strother, Trustee - Tiffani Ferrier, Trustee



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We are committed to improving student achievement as is indicated in our ongoing school improvement plan and NCA accredited status. We appreciate the continued support of parents, staff and our community in our school improvement efforts.

State law requires that we also report additional information.

All LakeVille Community Schools district students in grades 3rd – 5th, attend Columbiaville Elementary School. The 2nd Grade students from Otter Lake Elementary make a visit to Columbiaville Elementary in the spring to tour the school, meet the teachers and receive a review of the principal's expectations. 5th Grade students attending Columbiaville Elementary attend a 6th grade orientation in the spring at LakeVille Middle School.

The Genesee Intermediate School District and LakeVille Schools provide a variety of special education services. The goal of special education is to ensure that students learn skills needed to function independently in the community. Students are placed in special education through the Individualized Education Planning Committee process. Parents, local educators, and GISD staff analyze data and develop programs for each student. Individualized programs are tailored to meet each student's needs.

Columbiaville Elementary currently houses third, fourth and fifth grade students for LakeVille Community Schools. During the 2015-2016 school year, 275 students were enrolled in grades third, fourth and fifth. Our student population was comprised of 138 males and 137 females. Fifty seven percent of our students received free or reduced lunch prices.

Our staff consists of nine classroom teachers, one physical education teacher, one music/art teacher, and eight support service staff (two special education teachers, one speech therapist, one intervention teacher, one social worker and three Title One paraprofessionals). All staff meet highly qualified state and federal requirements status.

Columbiaville Elementary provides many activities and programs throughout the year for its students. Many of the activities are supported and funded by our dedicated and supportive Parent-Teacher-Student Group, such as: field trips, book fairs, reading month activities, field day, assemblies, and Santa's Secret Shop.

We also participate in many shared community activities such as: local fire department visits, free dental screenings provided by local dentists, , Subway fresh fruit and vegetable reward program(sponsored by our local Subway), KIND (Kids in New Directions-a Lapeer County community/school support program), Genesys Hospice student grief program and Second Step (a Catholic Charities/United Way in-school support service).

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To meet our Title One family involvement requirements Columbiaville Elementary hosts a yearly open house, Title One Bingo for Books family literacy night and a parent curriculum/information night.

We are in the fifth year of our school improvement plan. Columbiaville's school improvement goals include improving reading, writing and math proficiency for all students. While our data indicates that we are making positive gains in math and reading, we will continue our improvement efforts in all three targeted areas, with special attention to closing the achievement gap between students with disabilities and all students. We update and revise our 3-5 year school improvement plan annually. The school improvement committee members meet each spring to update and revise the plan. The plan is then shared with all stakeholders each fall. Copies of the plan are also available in the school office.

Columbiaville students learn the core curriculum as required by the State of Michigan. A copy of the curriculum can be found on the school website. Curriculum review is an ongoing process at Columbiaville. Throughout the year curriculum is assessed in order to ensure alignment with State standards and is modified when necessary, related to individual classroom and student needs. Students needing additional assistance meeting curriculum standards are offered help through our Intervention Specialists and Title One paraprofessionals.

Our current 2 year state data is based on the M-STEP results from 2014-2015 & 2015-2016. Our 2014-2015 Math Performance Summary reveals that 45% of our students are at or above proficient. 55% scored below proficient. Our 2014-2015 ELA Performance Summary reveals that 38% of our students are at or above proficient in ELA, while 62 percent of our students are just at or under proficient. The 2014-2015 revealed 43% of our students to be at or above proficient and 57% to be at or below proficiency. The 2015-2016 Performance Summary revealed 36% of our students to be at or above proficient in Math, while 64% measured at or below proficient. Our students are also assessed through the Northwest Evaluation Association Measures of Academic Progress test, three times during the school year. Our Fall 2014 Reading MAP reports indicate that 44.1% of 3rd grade, 68% of 4th Grade and 71% of our 5th grade students are proficient. Our Math MAP reports indicate that 23% of 3rd grade are proficient, 56% of our 4th grade are proficient and 58% of our 5th grade are proficient. Our Language MAP report indicates our 4th grade students had a growth rate of 48% and our 5th grade had a growth rate of 63%.

During the 2015-16 school year, 174 of 280 enrolled students were represented by parents at Parent-Teacher conferences. Approximately 62% of our students were represented by parents at Parent-Teacher conferences.

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With all the team members of the school motivated and focused on continuous improvement efforts, and through the continued support of the parents and community, Columbiaville Elementary will undoubtedly continue to strive for excellence for all students. We appreciate your cooperation and help.

Sincerely,

Mr. Michael Banyas
Principal
Columbiaville Elementary School

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