



## Lakeville Community Schools District Information

Michael Lytle, Lakeville Superintendent – (810) 591-3980  
Lawrissa Peterson, Dean Transportation Director – (810) 591-6561  
Carrie Strait, Lakeville Food Service Director – (810) 591-3939  
Barb Bennett, Lakeville Special Services – (810) 591-3341  
Kids Club Child Care – (810) 591-6631

### Lakeville Memorial High School

Kelli-Ann Fazer, Principal  
12455 Wilson Rd  
Otisville, MI 48463  
Phone – (810) 591-4050  
Fax – (810) 591-3961  
(Pre K and Grades 9-12)

### Lakeville Middle School

Scott Williams, Principal  
11107 Washburn Rd.  
Otisville, MI 48463  
Phone – (810) 591-3945  
Fax – (810) 591-6632  
(Grades 5-8)

### Columbiaville Elementary

Vanessa Ziobro, Principal  
4775 Pine St.  
Columbiaville, MI 48421  
Phone – (810) 591-3460  
Fax – (810) 793-6516  
(Grades K-4)

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\*\*\*Please bring the following information with you when enrolling your student\*\*\*

Enrollment Form  
Emergency Form  
Request for Records  
Student Permission Form  
Emergency Dismissal Form

Certified Birth Certificate  
Record of Immunization  
Proof of Residency (2)  
Copy of Latest IEP (if applicable)

LakeVille Community Schools  
Student Enrollment Form



Male  Female

Enrollment Date \_\_\_\_\_

Grade Entering \_\_\_\_\_

Student Name \_\_\_\_\_

Address, City, State and Zip \_\_\_\_\_

Phone Number \_\_\_\_\_ Email Address \_\_\_\_\_

County of Residence \_\_\_\_\_ Date of Birth \_\_\_\_\_

Multiple Birth Status  Single  Twin  Triplet Place of Birth \_\_\_\_\_

**Race:**

Please indicate with a 1 student's primary racial/ethnic group. If student is considered multiracial, indicate secondary choice with a 2, indicate next choice with a 3, etc.

White  American Indian  Asian American  Black African/American  
 Hispanic or Latino  Native Hawaiian or other Pacific Islander

Is your Child's native tongue a language other than English?  Yes  No

If Yes, name of Language \_\_\_\_\_

Is the primary language used in your child's home or environment a language other than English?

Yes  No

Last School attended \_\_\_\_\_

Address \_\_\_\_\_

Last Grade Completed \_\_\_\_\_

Reason for Leaving \_\_\_\_\_

Did your child receive any special education services at a previous school?  Yes  No

Please explain (i.e. Special Education Classes, Speech, OT/PT, Social Work, 504 Plan):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Siblings

Name (first and last)	Age and Birth Date	School of Attendance

Name of Primary/Guardian residing in the home	Place of Employment	Work Phone (area code first)	Cell Phone (area code first)
Relationship:    ___ Father    ___ Mother    ___ Grandparent    ___ Guardian    ___ Self (Student Enrolling)    ___ Other			
Name of Secondary/Guardian residing in the home	Place of Employment	Work Phone (area code first)	Cell Phone (area code first)
Relationship:    ___ Father    ___ Mother    ___ Grandparent    ___ Stepmother    ___ Stepfather    ___ Guardian    ___ Other			
Name of parent living elsewhere	Relationship to child	Work Phone (area code first)	Cell Phone (area code first)
Address			Have custody papers been provided?
Custody Restrictions (Supporting paperwork must be provided) -			Should this person receive mailings? ___ YES    ___ NO If no – Documents must be provided.

### Authorized list to pick up your child from school

NAME	Relationship	Home Phone	Work Phone	Cell Phone

*The undersigned hereby acknowledges that the information provided on this form is true and accurate. The undersigned understands that it is his/her responsibility to inform the appropriate school office if and when any of the information in this form changes. Failure to so inform the district will subject the student to termination of enrollment in the Lakeville Community Schools.*

\_\_\_\_\_  
Parent or guardian signature (student signature if over 18)

\_\_\_\_\_  
Date

LakeVille Community Schools  
11107 Washburn Rd.  
Otisville, MI 48463  
Request & Consent for Transfer of Student Records



Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Last Grade Completed: \_\_\_\_\_

I hereby authorize (former School) \_\_\_\_\_ to release the above requested information concerning my son/daughter indicated above. If needed, I also authorize the Intermediate School District to release information and reports.

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Please send the **CUMULATIVE RECORD FOLDER** to the address listed above.

In addition, please send any **CONFIDENTIAL SPECIAL EDUCATION REPORTS INCLUDING IEP'S, METS reports, Psychological Information, School Social Worker Reports, and Medical Data** to the Special Education Department. If these include reports which are only available to the Intermediate School District Office, please forward a copy of this request to them. If there are needed reports only available from other sources, please contact us immediately.

**\*\*\*\*\*Please FAX or EMAIL the following records as soon as possible\*\*\*\*\***

**CURRENT SCHEDULE  
TRANSCRIPT  
ATTENDANCE  
BEHAVIOR REPORT  
GRADES**

LakeVille Memorial High School Phone – (810) 591-4032 Fax – (810) 591-3961 Attn: Tonia Plumb tplumb@lakevilleschools.org	LakeVille Middle School Phone – (810) 591-3945 Fax – (810) 591-6632 Attn: Laura Hebekeuser lhebekeuser@lakevilleschools.org	Columbiaville Elementary Phone – (810) 591-3460 Fax – (810) 793-6516 Attn: Jenny Kindlinger jkindlinger@lakevilleschools.org	Special Education Department Phone – (810) 591-3357 Fax – (810) 591-3938 Attn: Michele Erwin mxeerwin@lakevilleschools.org
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Lakeville Community Schools  
Emergency Medical Instructions

Student Name \_\_\_\_\_

Teacher \_\_\_\_\_ Birth Date \_\_\_\_\_

Name of Parent/Guardian 1 \_\_\_\_\_ Phone \_\_\_\_\_

Name of Parent/Guardian 2 \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Parent/Guardian 1 - Place of Employment \_\_\_\_\_ Phone \_\_\_\_\_

Parent/Guardian 2 - Place of Employment \_\_\_\_\_ Phone \_\_\_\_\_

Emergency Contact #1 \_\_\_\_\_  
(Name and Relationship)

Address \_\_\_\_\_ Phone \_\_\_\_\_

Emergency Contact #2 \_\_\_\_\_  
(Name and Relationship)

Address \_\_\_\_\_ Phone \_\_\_\_\_

Emergency Contact #3 \_\_\_\_\_  
(Name and Relationship)

Address \_\_\_\_\_ Phone \_\_\_\_\_

Family Doctor \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_

Hospital Preference \_\_\_\_\_

**Emergency Treatment Authorization**

I do hereby authorize any physician or hospital to give needed emergency medical treatment in my behalf for any emergency medical treatment they feel necessary, including hospital admittance and release. I agree to be responsible for expenses incurred from such treatment.

Parent/Guardian Signature: \_\_\_\_\_

**Lakeville Community Schools  
Emergency Medical Instructions**

**MEDICAL CONCERNS**

Please read carefully and **CIRCLE** anything which applies to the student  
Confidential information for professional use only

- |              |                     |                  |
|--------------|---------------------|------------------|
| Anemia       | Arthritis           | Asthma           |
| Allergies    | Back Problem        | Bee Sting        |
| Bone/Joint   | Cerebral Palsy      | Convulsions      |
| Diabetes     | Emotional Problem   | Epileptic        |
| Fainting     | Hearing Limitations | Heart Impairment |
| Hypoglycemic | Multiple Sclerosis  | Polio            |
| Paralysis    | Tuberculosis        |                  |

Other (Please Describe) \_\_\_\_\_

None of the above applies to the student

**List any medications that your child is receiving**

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If a student is to have medication during school hours, such medication must be turned into the office, along with **DIRECTIONS FROM THE DOCTOR**. Medication will be dispensed according to these directions.

**Possible reactions to medication or allergies we should be aware of:**

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*Lakeville Community Schools*

*11107 Washburn Rd - Otisville, MI 48463  
(810) 591-3980*

## Consent for Disclosure of immunization information to local and state Health Departments

Immunizations are an important part of keeping our children healthy. Schools and State and Local Health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, responding promptly to an emerging public health treat. It is important that diseases threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including the students name, Date of Birth, gender and address with local and state health departments will help to keep your child safe from vaccine presentable disease. The Family Education Rights and Privacy Act (FERPA), 20 U.S.C. 1232g, requires written parental consent before personally identifiable information from your child's education records is disclosed to the health department. If your child is 18 or over, he or she is an eligible students and must provide consent for disclosure of information form his or her education records.

**You may withdraw your consent to share this information in writing at any time.**

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*I authorize Lakeville Community Schools to release mu child's immunization record to the Michigan Department of Health and Human Services and Local Health Department. I understand this information will be used to improve the quality and timeliness of immunization services and to help schools comply with Michigan Law. This includes and immunization information and limited to personally identifiable information from the school.*

Student's Name: \_\_\_\_\_ Date of Birth \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent/Guardian or Eligible Student Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

LakeVille Community Schools  
Student Permission Form

Student Name: \_\_\_\_\_  
(Please Print)

Grade: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_  
(Please Print)

**Handbook**

I am aware that the student handbook is available at [www.lakevilleschools.org](http://www.lakevilleschools.org) and can be accessed at any time. Printed copies are available in the building offices upon request. We understand the rights and responsibilities pertaining to students and agree to support and abide by the rules, guidelines, procedures and policies of the School District.

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**Critical Health Education, Reproductive Health and Family Planning (5<sup>th</sup> thru 12<sup>th</sup> grades)**

I agree that I have reviewed the parent notification form for Critical Health Education Programs and understand that if there is any part that I want my child excused from I must provide written request to the building principal so alternative activities can be provided during the class time used to address these topics.

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**Co-Curricular Code Contract (Please see attachment)**

**Student:** I am requesting the privilege of participating in LakeVille Community Schools co-curricular activities. I pledge to myself, my teammates, my coaches/advisors, my school and my parents to refrain from conduct that is not a positive reflection of the standards set forth in the student handbook. My signature on this contract indicates that I have read the Co-Curricular Code Contract and also indicates my willingness to abide by the rules set forth.

**Parent:** My son/daughter desires to participate in co-curricular activities at LakeVille. I agree to assist my son/daughter to abide by all rules and regulations set forth in the Co-Curricular Code of Conduct. MY signature as a parent on the contract indicates my willingness to help enforce the code of conduct.

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**Technology User Permission**

I agree to follow the Technology User Policy as described in the current student/parent handbook.

\_\_\_\_\_ Student is authorized to use the internet at school.

\_\_\_\_\_ Parent has withheld consent for internet use at school.



LakeVille Community Schools  
Student Permission Form

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**Permission to Publish Photographs, Videos and/or Work**

\_\_\_\_\_ - I grant permission for LakeVille Community Schools to photograph and/or record video of my child and my child's work as part of the educational program produced by the district. This may include, but is not limited to, newsletters, media releases, the district Facebook page and website. I understand that my child's image may appear in photos or videos. We will not publish first and last names with these publications, but the district, grade and school may be identified.

\_\_\_\_\_ - NO photo or interview under ANY circumstances  
*(Pictures and video may be taken at various times throughout the year without advanced notice as part of our educational program. If I choose not to have photos and video of my child or my child's work published I will provide a written statement to the principal.)*

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**Lunch Account**

**Student:** Will inform parents in a timely manner when funds need to be reimbursed. If lunch account remains in arrears student's participation in after school activities and co-curricular events may be restricted.

**Parent:** agrees to provide student(s) with funds to purchase meals/snacks from the cafeteria or provide them with appropriate foods from home. Cash, check or online payments at [www.myschoolbucks.com](http://www.myschoolbucks.com), further agree that student lunch account will not go unpaid. If lunch account remains in arrears student's participation in after school activities and co-curricular events may be restricted.

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Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_



## Lakeville Community Schools Co-Curricular Code of Conduct

1. **I pledge** to not use, possess, or be an accessory to supplying alcohol, anabolic steroids, tobacco, illegal controlled substances, drug paraphernalia, or look alike.
2. **I pledge** to not commit any criminal acts that violate state or federal statutes.
3. **I pledge** to not commit any misdemeanor act or act of civil forfeiture that violate municipal ordinances.
4. **I pledge** to act as a responsible individual in the school environment. As a co-curricular participant, I will not exhibit behaviors which lead to suspensions and/or detentions.
5. **I pledge** to attend classes each day school is in session unless the absence is for a board excused reason.
6. **I pledge** to work for passing grades in all classes, as academics are the most important element in attending school.
7. **I pledge** to exhibit positive sportsmanship in practices, competitions and performances.
8. **I pledge** to listen to and follow the directions and rules of conduct established by my coach/advisor.
9. **I pledge** to respect the property owned by other students, by the Lakeville School District, and property of other school districts.

## UNDERSTANDING CONCUSSION

### Some Common Symptoms

Headache	Balance Problems	Sensitive to Noise	Poor Concentration	Not "Feeling Right"
Pressure in the Head	Double Vision	Sluggishness	Memory Problems	Feeling Irritable
Nausea/Vomiting	Blurry Vision	Haziness	Confusion	Slow Reaction Time
Dizziness	Sensitive to Light	Fogginess	"Feeling Down"	Sleep Problems
		Droopiness		

### WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear to be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are OK to return to play.

### IF YOU SUSPECT A CONCUSSION:

- SEEK MEDICAL ATTENTION RIGHT AWAY** -- A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.
- KEEP YOUR STUDENT OUT OF PLAY** -- Concussions take time to heal. Don't let the student return to play the day of injury and until a health care professional says it's OK. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Repeat or second concussions can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. It is better to miss one game than the whole season.
- TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION** -- Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.

### SIGNS OBSERVED BY PARENTS:

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes

### CONCUSSION DANGER SIGNS:

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Is drowsy or cannot be awakened
- A headache that gets worse
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Cannot recognize people/places
- Becomes increasingly confused, restless or agitated
- Has unusual behavior
- Loses consciousness (even a brief loss of consciousness should be taken seriously.)

### HOW TO RESPOND TO A REPORT OF A CONCUSSION:

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rests breaks, be given extra help and time, spend less time reading, writing or on a computer.

**Parents and Students Must Sign and Return the Educational Material Acknowledgement Form**

**CONCUSSION AWARENESS**  
**EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM**

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 342 of 2012, that I have received and reviewed the Concussion Fact Sheet for Parents and Students/Athletes provided by LakeVille Memorial High School.

\_\_\_\_\_  
Student Name Printed

\_\_\_\_\_  
Parent or Guardian Name Printed

\_\_\_\_\_  
Student Name Signature

\_\_\_\_\_  
Parent or Guardian Name Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Return this signed form to LakeVille Memorial High School, this form must be kept on file for the duration of enrollment.

Participants and parents please review and keep the educational materials available for future reference.



**Lakeville Memorial High School**  
**12455 Wilson Rd., Otisville, MI 48463**  
**(810) 591-4050**

**2019-2020 EMERGENCY DISMISSAL TRANSPORTATION FORM**

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Emergency school dismissal may happen during the school day. Power failures will cause the school phones to be inoperable. To notify parents of an emergency school dismissal, school closings will appear on Channels 12 and 5 as well as the radio stations listed in the student handbook. They may also appear on our Facebook page.

Please fill out this form in its entirety in order to provide the most safe, efficient, effective transportation and security for your child in case of an emergency dismissal.

Please choose ONE of the following options:

\_\_\_\_\_ My child should ride the BUS home.

\_\_\_\_\_ My child may drive home, or ride home with someone else.

Please talk with your student about the plans you will have in place for them to follow from the bus stop or when they reach home on days of emergency dismissal from school.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Daytime Phone Number

**NEW STUDENT FORM 2019-20 – For students who change schools after starting 9th grade**

**YES  NO  I AM INTERESTED IN PARTICIPATING IN ATHLETICS**

*To be completed by new students, parents and former school. This form is intended to assist schools in compiling information to determine eligibility under MHSAA Regulations. Provide copies in new student packets and as soon as possible the form should be submitted to the athletic director for evaluation. The AD may then contact the MHSAA for assistance. Consult Int. 65 and 77 or the Residential Change Check List on MHSAA.com (Schools → Parents → Regulations Summary) to assist in determining if residential changes are full and complete. **Int. 37 states two current and complete documents are prerequisites for participation: Physical Exam/Consent Form and official school record (transcript) since first enrolling in the 9<sup>th</sup> grade of any school.***

<b>SECTION COMPLETED BY SCHOOL &amp; STUDENT – CHECK TRANSCRIPT</b>	- Official enrollment date (in school records & attending one or more classes) →	
	- Number of classes for which credit has been given in the previous academic term →	
	- Number of potential classes for a full-time student in the previous high school →	
	- Number of semester's and/or trimesters in grades 9-12 COMPLETED to date →	
	- In what school year did the student END the 8th grade (and BEGIN grade 9th) →	
	- Has the student REPEATED any grade 9-12? →	

STUDENT'S NAME \_\_\_\_\_ GRADE \_\_\_\_\_ BIRTHDATE \_\_\_\_ / \_\_\_\_ / \_\_\_\_

PHONE (\_\_\_\_) \_\_\_\_\_ EMAIL \_\_\_\_\_

CURRENT (NEW) ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

DATE OF RESIDENCE CHANGE INTO CURRENT (NEW) ADDRESS \_\_\_\_\_

CURRENT (NEW) PUBLIC SCHOOL DISTRICT IN WHICH YOU RESIDE \_\_\_\_\_

NEW ADDRESS IS IN A DIFFERENT PUBLIC SCHOOL DISTRICT (OR ATTENDANCE AREA OF A MULTI-HIGH-SCHOOL DISTRICT)  Y  N

OLD HOME ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

FORMER RESIDENCE (CHECK ALL THAT APPLY)  VACANT  SOLD  RENTED ALL BELONGINGS MOVED?  Y  N

FORMER PUBLIC SCHOOL DISTRICT OF RESIDENCE \_\_\_\_\_

PARENT(S) OR GUARDIAN(S) \_\_\_\_\_ PHONE: (\_\_\_\_) \_\_\_\_\_

1. The last school the student attended \_\_\_\_\_

2. While enrolled at former school, the student lived with \_\_\_\_\_  
(List ALL people & their relationship to the student - parents, siblings, or others)

YES  NO The student lived with the above for at least 30 days during the most recent previous academic term.

3. The student NOW lives with \_\_\_\_\_  
(List ALL people & their relationship to the student - parents, siblings, or others)

**SELECT THE APPROPRIATE ANSWER**

4. 9 10 11 12 Circle the highest grade in which the student was enrolled at any previous school.

5.  YES  NO School previously attended was a nonpublic or charter school.

6.  YES  NO Student is a "Ward of the Court/State" and was placed in this school district by court order.

7.  YES  NO Student is an international student enrolling from a foreign country. **Select VISA:**  F1  J1

7a.  YES  NO Student is from an MHSAA Approved International Student Program (AISP).

Program Name: \_\_\_\_\_ Program is listed on MHSAA.com  Y  N

8.  YES  NO Student's previous school has been closed, dissolved or reorganized. (see Int. 64 & 90)

9.  YES  NO Student's parents are DIVORCED. If divorced, give exact decree date: **Month** \_\_\_\_ **Day** \_\_\_\_ **Year** \_\_\_\_

10.  YES  NO Student is 18 or under; or the 19th birthday is on or after Sept. 1st of this school year.

11.  YES  NO Last year, the student lived at a boarding school, or while enrolled out of state attended a sports academy.

12.  YES  NO Student is 18 and moved into this district WITHOUT his or her parents.

13.  YES  NO Student participated in a cooperative program involving his/her previous school and our school.

14.  YES  NO Student wishes to discuss her/her situation with the athletic director.

**OVER →**

**VERIFICATION OF PREVIOUS HIGH SCHOOL SPORTS PARTICIPATION**

15. List ALL high school sports the student participated in (game/meet or scrimmage at any level) in the most recent previous school year and, if the transfer occurs after the school year started, list any sports participated in at any level during the current school year. List the year next to the sport played (e.g. 2018-19).

FALL	WINTER	SPRING

16. List the sport(s) in which the student desires to participate in during the next 12 months at the new school:

• \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_

Unless a student meets one of the 15 stated Exceptions, the student is INELIGIBLE for participation in any of the sports listed above (item #15) during the 2019-2020 school year. Students are eligible for participation in sports NOT listed above (item #15).

Today's Date \_\_\_\_\_ IN THE PAST 12 MONTHS?

17. YES NO While at the **previous high school the student was coached by** any member of our high school's coaching staff (current or incoming). If yes, indicate the name of the coach(es) and sport(s):

\_\_\_\_\_

**RECOMMENDED VERIFICATION & COMMUNICATION BETWEEN SCHOOLS**

By my signature below I state that the above is true and accurate. I also understand that contests the student participates in may be forfeited to opponents if the information submitted is not accurate:

\_\_\_\_\_  
STUDENT DATE

\_\_\_\_\_  
PARENT/GUARDIAN DATE

\_\_\_\_\_  
NEW SCHOOL ATHLETIC DIRECTOR DATE

\_\_\_\_\_  
SCHOOL NAME + EMAIL OR FAX

**TO PREVIOUS SCHOOL A.D. - PLEASE SIGN AND RETURN TO A.D. AT THE STUDENT'S NEW SCHOOL**

Exchange this form between athletic directors for students who wish to play the same sport as played previously. The previous school athletic director indicates that to the best of their knowledge the above is true and accurate:

\_\_\_\_\_  
PREVIOUS SCHOOL ATHLETIC DIRECTOR DATE

Form Returned to NEW School: \_\_\_\_\_  
DATE

Notes if previous AD declines to sign: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ALERT!** The NEW Sport Specific Transfer Rule is in effect. ANY sport a student played in 2018-19 determines eligibility in 2019-20 should the student transfer and not meet one of the 15 stated Exceptions.

**THIS PAGE FOR INTERNAL SCHOOL USE**  
**Do NOT send any page of this form to the MHSAA**

Return the completed form to the School Athletic Director who should complete the following:

The eligibility status of \_\_\_\_\_ at \_\_\_\_\_ High School is checked below.

- This student is IMMEDIATELY ELIGIBLE to participate in interscholastic athletics.
- This student will be eligible upon completion and processing of the Educational Transfer Form.
- There is a question about the eligibility of this student and he/she may not participate in an interscholastic scrimmage or contest until written permission is given by the school and the MHSAA.
- This student is NOT ELIGIBLE to participate in interscholastic athletics.
- This student may be ELIGIBLE effective \_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_  
ATHLETIC DIRECTOR

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PRINCIPAL

\_\_\_\_\_  
DATE

**Assistance in Applying the 2019-20 MHSAA Transfer Rule and Interpretations**

**Page 1 and 2 of this form is based upon the following MHSAA Regulations, Sections and Interpretations. Administrators should consult the *MHSAA Handbook* and then, if necessary, the MHSAA staff to assist in Processing a new student transfer. The only interpretations that are official are those received in writing.**

This boxed information is intended to provide evidence to address Regulation I, Section 2 (age eligibility), Section 4 (maximum enrollment), Section 7 (previous academic term record), and Section 9(A-F) (transfer student). **A transfer student must be enrolled prior to Oct 1 to participate in fall MHSAA tournaments, Feb 1 winter tournaments or May 1 for spring tournaments. See Reg. I, Section 9 [F].**

The CAPITALIZED INFORMATION on residence relates to Regulation I, Section 9 exceptions regarding residence change "from one public school district to a different public school district." Exceptions: 1, 2, 3, 4, 5, 8, & 12 and Int. 90.

- Line 1: Indicates type of school: public, nonpublic or charter school.
- Lines 2-3: Regulation I, Section 9(A), Exception 1, (30 days) Interpretations 65 and 90.
- Line 4: Determine grade level. Regulation 1, Section 9(A), Exceptions 10 and 11.
- Line 5: Verification of line 1 and Interpretation # 62 (school of residency).
- Line 6: Regulation I, Section 9(A), Exception 3.
- Line 7: Regulation 1, Section 9(A), Exception 4. J-1 or F -1 Visa International Students See Interpretations 83-89 and MHSAA.com for Approved International Student Program (AISP) listing.
- Line 8: Regulation I, Section 9(A), Exception 6, (also see Interpretations 65, and 90)
- Line 9: Regulation I, Section 9(A), Exception 8 (allowed one time → Must use "Educational Transfer Form"). Student moving between parents who never married see Interpretation 92 and include documentation.
- Line 10: Regulation I, Section 2.
- Line 11: Regulation I, Section 9(A), Exception 2 (Int. 62, 63) or Exception 1 (Int. 67 - out-of-state sports academy).
- Line 12: Regulation I, Section 9(A), Exception 12 (allowed ONE time → Must use "Educational Transfer Form").
- Line 13: Regulation I, Section 9(C), Former school must concur and student must have participated in the co-op.
- Line 14: Acknowledges that the student or parents need to discuss the matter of eligibility further.
- Lines 15-16: Regulation I, Section 9(B) Checks history of sports participation during the most recent previous school year. See section 9(B) Sports Specific Eligibility.
- Line 17: Section 9(E.5) the Athletic Related Transfer Regulation (Links Rule). Checks enrolling at a school where a coach from the former school has been recently hired in the previous 12 months.

**ALERT!** The NEW Sport Specific Transfer Rule is in effect. ANY sport a student played in 2018-19 determines eligibility in 2019-20 should the student transfer and not meet one of the 15 stated Exceptions.



## **G Suite for Education and Other Services - Parent Permission Form**

Classes in LakeVille Community Schools in grades K - 12 use many online apps and services to provide quality educational experiences for our students. It is common for such online resources to gather data from users for marketing and other purposes. Because of this we are required to have parents give permission to allow their child (if under the age of 13) to use the services. **Rather than get permission each time a service is required in a class, we created this form. It addresses all apps we use in two categories: G Suite for Education and other services not covered by the terms of the G Suite accounts.** Here are some details.

### **G Suite for Education**

G Suite for Education provides students with many opportunities for learning in and out of the classroom. **At LakeVille Community Schools, students in grades 3 - 12 use their G Suite accounts (often referred to as "lakevillefalcons accounts") to complete assignments, communicate with their teachers, sign into their Chromebooks, and learn 21st century digital citizenship skills.**

**The tools can be accessed from any device with internet access and they involve Google's privacy policies. Because of this, for students in grades 3 - 8, we require a parent or guardian to agree to the statement on the back of this document and provide a signature.**

Full information about the G Suite apps (including a full notice on privacy from Google) can be found on our Technology Privacy Page. It contains some details not addressed specifically in this form. Access it with the QR code to the left or this URL: [sites.google.com/lakevillefalcons.org/lv-privacy-information](https://sites.google.com/lakevillefalcons.org/lv-privacy-information)

### **Here is some information about the accounts you need to be aware of:**

- When this form is signed and returned (just once) to the school, it will be kept on record. From that time on, your son or daughter will have a G Suite for Education (lakevillefalcons) account.
- **Sharing in the Google Drive accounts is limited on accounts in grades 3 - 8.** This means students can only share their files and collaborate with other students and teachers in our district.
- **Students in grades 3 - 8 will not have lakevillefalcons Gmail access without additional parent permission. High school students do have active Gmail accounts.**

### **Since the account can be used in and outside of school, parents and students should also understand:**

**The Student's Responsibility:** Student use of Google Apps follows the expectations and disciplinary action outlined in the District's Acceptable Use Policy and Student Handbook. Although the Apps can be accessed outside of school, **any use of the Google account on the LakeVilleFalcons.org domain is bound by the same rules and guidelines as use of a LakeVille student account on the LakeVille network.** It must always be used for **educational purposes** just as if the student were in school.

**The School's Responsibility:** Internet safety education will be included as part of introducing new web-based tools. In school, teacher supervision and school content filters are used as an attempt to prevent access to inappropriate content and to ensure that student use of digital tools follows the district rules referenced above. Student accounts can be accessed by domain administrators at any time. The district maintains the website shown above to provide updated information about the use of the services.

**The Parent/Guardian's Responsibility** Parents and guardians assume responsibility for the supervision of Internet use outside of school. They are encouraged to discuss family rules and expectations for using internet-based tools, including Google Apps for Education. Parents and guardians are encouraged to report

any evidence of inappropriate use to the school. They should regularly check the Lakeville Technology Privacy Page (shown above) to be kept up to date with related information.

Google provides a complete notice for parents and guardians regarding privacy in their services. You can find it on the Technology Privacy Page at the link above. The notice provides answers to common questions about what Google can and can't do with your child's personal information.

### **Apps and Services Other than G Suite**

The terms for the many other accounts we use are different, but you can always see what data a service collects and how it is used by reading the privacy policy at its website. To make these policies easy to find, we listed the many apps and services we use in grades K - 8 and links to their privacy policies. You can find this list on the Technology Privacy Policy Information page located here:

**[sites.google.com/lakevillefalcons.org/lv-privacy-information/apps-and-services](https://sites.google.com/lakevillefalcons.org/lv-privacy-information/apps-and-services)**

**It is our goal to teach students safe and responsible practices when using online tools.** We will make sure none of our assignments require students under the age of 13 to publicly publish work online that identifies them by first and last name.

**\*\*If you have any questions, please do not hesitate to contact Mike Petty, the district instructional tech coordinator. You can reach him at [mpetty@lakevilleschools.org](mailto:mpetty@lakevilleschools.org).**

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**Please complete the information below and sign where indicated if you agree to the following statements regarding G Suite for Education and other services we use in the district. If you decide not to sign this form, we cannot make the necessary accounts for your child. We will contact you to develop a plan for completion of work without these services.**

**From Google, for G Suite for Education ([lakevillefalcons.org](https://lakevillefalcons.org)) accounts (for grades 3 - 12):**

**I understand the responsibilities outlined in this document for me, my child and the district. I give permission for Lakeville Community Schools to create/maintain a G Suite for Education account for my child and for Google to collect, use, and disclose information about my child only for the purposes described in the notice that I can read at the link above. I also understand that the account is for educational purposes and that use must meet the expectations outlined above. Any misuse of the account will be handled as if it were done on the district network.**

**For other services we use (for grades K - 12):**

**I give my permission for my child (named below) to use the online apps and services listed on the district Technology Privacy Policy Information page for his or her school work. I understand that I can check that page (at the link above) and the privacy policies of the services at any time. I also understand my child will be expected to use the accounts in accordance to school rules outlined in the Student Handbook and the district technology user agreement. While reasonable supervision will be exercised at school, I understand the district is not responsible if my child uses the services for purposes other than those required for school work.**

Child's full legal: \_\_\_\_\_ Child's current grade: \_\_\_\_\_

Parent/guardian Name (printed): \_\_\_\_\_

Parent/guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## High School lakevillefalcons Agreement Form - Updated 5-4-2020

Please read these statements about your lakevillefalcons Google account so you'll understand what you're signing below.

1. My Google account gives me access to Google Drive, Gmail, Classroom and many other online services.
2. Any files I create or upload on my lakevillefalcons account can be shared beyond the lakevillefalcons domain. I should only do this as part of school assignments and shared files must not violate any school rules.
3. Files shared from users outside of the lakevillefalcons domain can appear in my Drive if I access them.
4. I will use this Google Apps account only for educational purposes related to class assignments.
5. I will not sign into other students' Google accounts.
6. I can change my own password for security purposes.
7. Regardless of when and where I access the lakevillefalcons account, all activity must be in accordance with school rules and the district technology user agreement. Any inappropriate use will be treated as a violation of those rules or the agreement.
8. My lakevillefalcons Gmail will only send/receive messages to/from LakeVille staff and students.
9. All student Gmail is monitored and my account will be deactivated if my messages violate school rules.
10. I understand I am responsible for all content stored on or associated with my lakevillefalcons account (including files in my Drive, Gmail, Sites and other services that use the account).
11. My Drive and other account services may be accessed and monitored by district administrators at any time.
12. School administrators may deactivate my lakevillefalcons account at any time and in such an event, I will not have access to its content.

Sign below to indicate you read and agree to the above statements. Accounts will be deactivated if a signed form is not returned to your seminar teacher.

Printed name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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