



LakeVille Community Schools

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Michael Lytle, Superintendent

Vanessa Ziobro, Columbiaville Elementary Principal

School Annual Education Report (AER) Cover Letter

January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Columbiaville Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Ziobro (810)591-3986 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GHrwOD> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Although our scores have improved in third grade Reading, our proficiency in the other areas have decreased. We decreased 8% in proficiency in fourth grade Reading from 2018-2018 to 2018-2019. In math we also decreased in third grade by 2% and in fourth grade by 6%. We are implementing a new Reading curriculum

in third and fourth grades that is the same as what we are using in Kindergarten through second grades. We are also implementing a new phonemic awareness program as part of our language arts program in Kindergarten through Second grades, as well as intervention. We also have six Reading paraprofessionals to work with students daily, as well as a Reading and Math intervention teacher. Finally, we have a Behavior Specialist who works with students, teachers, and families to implement strategies to make school successful for all students.

State law requires that we also report additional information. We accept all students who are 5 years of age by September 1 and live in the school district. We accept students from our GSRP and Head Start programs. We also accept School of Choice students from surrounding district.

All students in grades Kindergarten through Fourth attend Columbiaville Elementary.

Our school improvement goals include improving English Language Arts and Math scores. Our data shows that we are making gains in the area of third grade language arts. We will continue to work on improving our scores in the targeted areas and subgroup populations as well.

The Genesee Intermediate School District (GISD) and twenty-one (21) local school districts in Genesee County provide for a variety of Special Education students. Special Education programs are available to Columbiaville Elementary students as well as eligible students of preschool age. The goal of Special Education is to ensure that students learn the skills needed to function independently in the community. Students are placed in Special Education through the Individual Education Planning Committee process. Parents, local educators, and the GISD staff analyze data and develop programs for each student. Individualized programs are tailored to meet each child's needs.

The school district follows the Common Core State Standards.

Our October 2019 STAR Early Literacy Test data shows that 54% of our Kindergarten and First grade students were reading at grade level. Our STAR Reading Test data shows that 62% of our Second through Fourth grade students were reading at grade level. Our 2019 STAR Math Test data shows that 77% of our students were performing in Math at grade level expectations.

At fall Parent- Teacher Conferences, 100% of parents either had a face to face or telephone conference. We meet with all parents of students who have Individual Reading Intervention Plans (IRIP) twice per school year. Parents are notified of STAR scores each time the test is administered.

With every member in the school focused and motivated to implement new strategies, student scores will continue to improve. Columbiaville's behavior interventions have been awarded with a Silver Medal by MIMTSS. We now have a

Student Council and Blueberry Ambassador Club. We look forward to great things to come from the staff and students at Columbiaville Elementary!

Sincerely,

Vanessa Ziobro

Principal
Columbiaville Elementary