

**LakeVille Community Schools**  
**11107 Washburn Rd., Otisville, MI 48463**  
**(810) 591-3980**

*Michael Lytle, Superintendent*

*Kelli-Ann Fazer, High School Principal*

January 24, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the LakeVille Memorial High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Mrs. Kelli-Ann Fazer, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2S36waq> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Data from our 2018-2019 combined report shows that the 11th grade male students significantly outperformed the female students on the 2017-2018 SAT. Our data shows that we need to continue to work on improving in the areas of reading, writing, and math.

Data from our 2017-2018 combined report shows that our 11<sup>th</sup> grade females outperformed their male counterparts on the 2015-2016 SAT in the areas of math and evidence-based reading and writing. Our data also shows that we still need to work to close the achievement gaps with teaching strategies and additional support time. Our 2016-2017 M-STEP data shows no growth or decline in the area of social studies.

State law requires that we also report additional information. Students are assigned to LakeVille Memorial High School upon successful completion of 8<sup>th</sup> grade at LakeVille Middle School. We also accept School of Choice students from

surrounding districts. All students in grades 9-12 attend Lakeville Memorial High School.

Our school improvement goals include improving math, writing proficiency, and attendance. Our data shows that we are making gains overall in these targeted areas. We will continue to work on the subgroup population within these goals.

The Genesee Intermediate School District (GISD) and twenty-one (21) local school districts in Genesee County provide a variety of special education students. Special education programs are available to Lakeville Memorial High School students. The goal of special education is to ensure that students learn the skills needed to function independently in the community. Students are placed in special education through the Individual Education Planning Committee process. Parents, local educators, and the GISD staff analyze data and develop programs for each student. Individualized programs are tailored to meet each child's needs.

The school district follows the common core state standards.

Our October 2019 STAR Reading data shows that 50% of our students are below grade level in reading. In October 2019, STAR Math testing shows that just over 30% of our students are below grade level in math.

The number and percent of students represented at parent-teacher conferences has declined each year. We believe that this is due in large part to the increase in the number of parents who have taken advantage of the parent portal of our student information system. On a weekly basis, parents are automatically notified of their child's grades. Additionally, we make daily automated phone calls regarding student absences.

In 2018-2019, 28 of 400 students took dual enrollment courses. In 2018-2019, 4 AP courses were offered. 40 students (of 400) were enrolled in AP courses. None of the students took the exam to lead to college credit.

In 2016-2017, 49 of 424 students (12%) were enrolled in dual enrollment courses. In 2016-2017, 56 of 424 students (13%) were enrolled in AP courses.

We are working to increase our graduation rate as well as the number of students going on to post-secondary education. We are proud of the progress we are making at Lakeville Memorial High School, and we continue to strive for excellence. Our students are our number one priority, and we work every day to ensure they have the essential knowledge and skills to realize their dreams following high school.

Sincerely,

*Kelli-Ann Fazer*

Kelli-Ann Fazer  
Principal  
Lakeville Memorial High School