



LAKEVILLE MIDDLE SCHOOL

12455 WILSON RD • OTISVILLE, MI • 48463

KELLI-ANN FAZER

PRINCIPAL

LakeVille Middle School Annual Education Report (AER)

May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for LakeVille Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels.

State law requires that we also report additional information. Students are assigned to LakeVille Middle School upon completion of 5th grade at Columbiaville Elementary School. We also accept School of Choice students from surrounding school districts. All students in grades 6-8 attend LakeVille Middle School.

Our school improvement goals include improving math, reading, and writing proficiency for all students as well as improving building climate. Our data shows that we are making gains overall in these targeted areas. We will continue to work on the subgroup populations within these goal areas.

The Genesee Intermediate School District (GISD) and twenty-one (21) local school districts in Genesee County provide a continuum of special education services. These programs are available as needed to LakeVille Middle School students. The goal of special education is to ensure that students learn the skills needed to function independently in the community. Students are placed in special education through the Individual Education Planning Committee process. Parents, local educators, and the GISD staff analyze data and develop programs for each student. Individualized programs are tailored to meet each child's need.

LakeVille Middle School students learn the core curriculum as required by the State of Michigan. Every student has at least one class in each of the four core subject areas each year. Students who are struggling in language arts and/or math may receive additional instruction in those areas.

During the 2015-2016 school year, LakeVille Middle School students took the M-STEP as required. As a whole, the 7th grade students performed better than the state average in the area of science. The subgroups in 7th grade outperformed the state averages in the areas of economically disadvantaged and special education. In both math and English/Language Arts, our 6th graders outperformed the state averages.

Our 8th grade students increased from 30% proficient in 15-16 to 37% proficient in 16-17 in Language Arts. Social studies scores increased from 12% of 8th grade students proficient in 2015-2016 to 22% proficient in 2016-2017.

Approximately 30% of our students are represented at parent-teacher conferences. However, many of our parents now access students grades regularly on our ParentVUE app. This has increased the number of regular parent-teacher contacts outside of conferences.

As we continue to work together, I am sure the students at LakeVille Middle School will continue to show improvement academically and behaviorally.

Sincerely,

Kelli-Ann Fazer
Principal
LakeVille Middle School